

Microsoft Teams Learn It

The Practice of Learning Teams Getting Started With Team-Based Learning Team-Based Collaboration in Higher Education Learning and Teaching Team to Teach Build an A-Team Team Topologies Cases on Active Blended Learning in Higher Education Teams for a New Generation *Microsoft Teams in easy steps* Team-based Learning Team-based Learning Ditch That Textbook Team Teaching and Team Learning in the Language Classroom Help Your Team Teaching and Learning with Virtual Teams Pattern Recognition and Machine Learning Team-Based Collaboration in Higher Education Learning and Teaching *How-to Guide for Team-Based Learning* *How Leaders Learn to Boost Creativity in Teams: Innovation Catalysts* *The Art of Coaching Teams* *Common Formative Assessment* Seeing Excellence *Leading Impact Teams* *Empowering Team Learning* *The Skillful Team Leader* From Teams to Knots *Humor at Work in Teams, Leadership, Negotiations, Learning and Health* *Peer-Led Team Learning: Evaluation, Dissemination, and Institutionalization of a College Level Initiative* Lunch and Learn *International Handbook of Organizational Teamwork and Cooperative Working* Leading Professional Learning Teams How Leaders Learn to Boost Creativity in Teams *Making Cooperative Learning Work* The New Team Habits *Perspectives on Digitally-Mediated Team Learning* Getting Started with Microsoft Viva Learning Team Skills Team-Based Learning in the Social Sciences and Humanities *Microsoft Teams For Education* Developments in Virtual Learning Environments and the Global Workplace

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Empowering Team Learning Nov 11 2020 Empowering Team Learning provides step-by-step guidance on how to design and run an effective programme to ensure that your employees take responsibility for generating their own ideas and implementing their own solutions. A powerful approach which stimulates and motivates employees and transforms groups into creative and skillful agents for change.

Leading Professional Learning Teams Apr 04 2020 Developed by Education Northwest (formerly NWREL), this guide offers a data-driven model for implementing professional learning teams to strengthen teacher collaboration, improve instruction, and increase student achievement.

The Art of Coaching Teams Mar 16 2021 The missing how-to manual for being an effective team leader *The Art of Coaching Teams* is the manual you never received when you signed on to lead a team. Being a great teacher is one thing, but leading a team, or team development, is an entirely different dynamic. Your successes are public, but so are your failures—and there's no specific rubric or curriculum to give you direction. Team development is an art form, and this book is your how-to guide to doing it effectively. You'll learn the administrative tasks that keep your team on track, and you'll gain access to a wealth of downloadable tools that simplify the "getting organized" process. Just as importantly, you'll explore what it means to be the kind of leader that can bring people together to accomplish difficult tasks. You'll find practical suggestions, tools, and clear instructions for the logistics of team development as well as for building trust, developing healthy communication, and managing conflict. Inside these pages you'll find concrete guidance on: Designing agendas, making decisions, establishing effective protocols, and more Boosting your resilience, understanding and managing your emotions, and meeting your goals Cultivating your team's emotional intelligence and dealing with cynicism Utilizing practical tools to create a customized framework for developing highly effective teams There is no universal formula for building a great team, because every team is different. Different skills, abilities, personalities, and goals make a one-size-fits-all approach ineffective at best. Instead, *The Art of Coaching Teams* provides a practical framework to help you develop your group as a whole, and keep the team moving toward their common goals.

Developments in Virtual Learning Environments and the Global Workplace Jun 26 2019 Although institutions of higher education have recognized the need for preparing their graduates for a digitalized, global workplace, these efforts have been sporadic, individualized, and varied from discipline to discipline. Nevertheless, over the past 10 years, trends such as "double classrooms," "inverted classrooms," and "collaborative online international learning" (COIL) have gained traction at universities across the globe. With the emergence of the COVID-19 pandemic in 2020, efforts to engage students in the use of digital tools and virtual collaborative teamwork increased tenfold. Creative and innovative virtual learning environments (VLEs) have emerged, and instructors have used them to connect with their students much more frequently. The holistic nature of virtual learning, its impact on employability, and the development of global citizenry have become prime areas of research amongst the digital education landscape. Now more than ever, it is essential to look at virtual learning environments and how they can be used to prepare students and employees for the opportunities and challenges of a global, digital workplace. *Developments in Virtual Learning Environments and the Global Workplace* provides readers with a rationale and tool kit for facilitating virtual learning in a wide variety of contexts in response to the opportunities and challenges presented by the digital global workplace. This book covers virtual learning practices, the value of virtual learning for professionals and employers, and the best practices in online learning in different settings. Additionally, the chapters dive into the future perspectives and trends within virtual learning environments and the creation/evaluation of virtual learning strategies. These insights range from diverse countries, education levels, industry sectors, and academic disciplines, making this book a comprehensive research tool. This book will greatly benefit e-learning and instructional designers, university senior managers, university staff responsible for mobility and exchange, researchers, professionals responsible for organizational development and further education, human resource directors, global company executives, managers, practitioners, stakeholders, academicians, and students looking for information on how virtual learning environments are preparing students for the global workplace.

Pattern Recognition and Machine Learning Jul 20 2021 This is the first textbook on pattern recognition to present the Bayesian viewpoint. The book presents approximate inference algorithms that permit fast approximate answers in situations where exact answers are not feasible. It uses graphical models to describe probability distributions when no other books apply graphical models to machine learning. No previous knowledge of pattern recognition or machine learning concepts is assumed. Familiarity with multivariate calculus and basic linear algebra is required, and some experience in the use of probabilities would be helpful though not essential as the book includes a self-contained introduction to basic probability theory.

Learning Team Skills Sep 29 2019 "Learning Team Skills" offers broad, practical coverage of team skills offered in a conversational tone that encourages reader participation. Teams offer us many advantages as an organized way to accomplish tasks - but what are the best methods and practices for harnessing the full power of a team successfully? In its second edition, "Learning Team Skills" offers insight into how both those in a college and corporate environment can use teambuilding skills as well as their individual strengths to create, participate in, and lead successful working teams. This concise text introduces readers to the advantages of teamwork over individual striving and highlights its role in fostering strong interpersonal relationships, managing conflict and goal achievement. The newly-revised second edition of this practical and interactive text retains its many reader participation features and true-to-life anecdotes while adding major new sections on: best practices for virtual teams ways to diagnose team problems measurement instruments for evaluating the motivation of team members cultural considerations when building a strong team effective inclusion of team members born after 1985, and more than a dozen online resources for forming and managing excellent teams "Ideal for first-year orientation courses or business courses that focus on personal development, teamwork, and group dynamics and for practicing managers in a corporate environment." For additional information visit www.pearsonhighered.com Start strong. Finish stronger. www.MyStudentSuccessLab.com

Teaching and Learning with Virtual Teams Aug 21 2021 "This book investigates issues around teams in the virtual and hybrid classroom, offering a view of current research and practice on the subject of virtual and collaborative teams in teaching and learning"--Provided by publisher.

Microsoft Teams in easy steps Feb 24 2022 Evolving digital communication, and the way workers use it to interact with each other, is a constant feature of the workplace. However, the Covid-19 pandemic has dramatically altered the way that millions of people around the world work, and this has led to a considerable rise in the number of people using remote working options such as collaborative software and video communication. Microsoft (MS) Teams has emerged as one of the most powerful and flexible tools for linking workers in an organization, whether they are in an office environment or working remotely. Teams can also be used in a school or higher education setting if students have to access classes remotely. Teams can be used to create dedicated groups of people (teams), who can then interact with each other on specific subjects. This interaction can include text chats, video calls, document sharing and even knowledge Wikis. MS Teams is a comprehensive work tool and at first sight it can seem somewhat daunting. However, *Microsoft Teams in easy steps* is the perfect guide to understanding Teams and becoming a fully-integrated team player. The book looks at all of areas of using Teams, including: · Obtaining Teams · Learning the Teams interface · Getting started with creating and joining teams · Expanding the functionality of Teams with the use of Channels · Using Chat to communicate with colleagues · Joining and scheduling meetings · Using video to communicate with individuals and groups · Sharing documents for a fully collaborative experience with Teams · Increasing the options within Teams through the use of apps · Expanding the knowledge base of your organization with customized Wikis *Microsoft Teams in easy steps* is the book to help you keep up with the constantly evolving workplace, and ensure that you are not left behind in any aspect of a team-working environment. Table of Contents: 1. The Workplace Revolution 2. Setting Up Teams 3. Getting Started with Teams 4. Creating Teams 5. Channels and Tabs 6. Text Chatting 7. Organizing Meetings 8. Video Meetings 9. Sharing Files 10. Adding Apps 11. Creating Wikis

How Leaders Learn to Boost Creativity in Teams Mar 04 2020 The book focuses on how leaders are learning to develop the creative capabilities of their team members and themselves. Through this learning, teams are developing original approaches to their work, benefitting their customers, patients, employees and other stakeholders. Using a strong interdisciplinary approach, *How Leaders Learn to Boost Creativity in Teams* introduces insights from the domains of psychology, creativity, leadership and power, and integrates these through a proposed framework for leading innovation. It contains nine in-depth, current-day cases of learning and workplace-based applications and has an optimistic message: creativity can be learnt. Making connections between current day research, learning and application in work contexts, it will appeal to leaders and students alike seeking to think outside of the box.

Making Cooperative Learning Work Feb 01 2020 Using a very interactive, hands-on approach that captures the essence of how a stimulating and active Cooperative Learning classroom operates, this text guides students through the concepts and steps necessary to develop and implement a successful Cooperative Learning strategy K-12. Comprehensive in approach, it provides a broad, accessible review of the research base; offers a new, simplified model for teachers to use when implementing team learning; provides an exceptionally wide range of examples of successful lessons at every grade level and in all subject areas; and features an abundance of activities and classroom tasks that require students to actively solve problems, make decisions and think critically about Cooperative Learning programs.

Team-based Learning Dec 25 2021 Team-Based Learning shows how the ability to learn lies at the heart of effective working in teams. It identifies the ingredients that make good teams better. These include established models of learning, of individual personality and of organizational culture, plus some of the author's own. This convincing and authoritative book will help trainers and line-managers understand the process of team-based learning; view it in the context of team roles, personality types and organizational culture; and move it from their wish-list to their to-do list.

Team Teaching and Team Learning in the Language Classroom Oct 23 2021 This book reignites discussion on the importance of collaboration and innovation in language education. The pivotal difference highlighted in this volume is the concept of team learning through collaborative relationships such as team teaching. It explores ways in which team learning happens in ELT environments and what emerges from these explorations is a more robust concept of team learning in language education. Coupled with this deeper understanding, the value of participant research is emphasised by defining the notion of 'team' to include all participants in the educational experience. Authors in this volume position practice ahead of theory as they struggle to make sense of the complex phenomena of language teaching and learning. The focus of this book is on the nexus between ELT theory and practice as viewed through the lens of collaboration. The volume aims to add to the current knowledge base in order to bridge the theory-practice gap regarding collaboration for innovation in language classrooms.

The Practice of Learning Teams Nov 04 2022 Learning Teams from Dr Todd Conklin, PhD, are part of a way of looking at safety, quality and operational excellence

differently by a facilitated approach to worker engagement and supporting the empowerment of people to own safety, quality or operational excellence. A Learning Team is notable because it encourages organizations to obtain and consider different perspectives and angles of functional diversity to define a problem in a group context. The different perspectives that emerge from a Learning Team group demonstrate that no one person holds all the knowledge needed to solve complex problems. A Learning Team involves facilitated engagement (using a facilitator) with workers to understand and then learn from the opportunities that are presented by: 1) Everyday successful and safe work (Everyday Learning Teams) 2) Events or incidents that could have or did harm workers (Event Learning Teams) 3) Introduction of changes (Management of change) that could affect worker safety (Periodic Learning Teams). Learning Teams support both worker learning and organizational learning by allowing the different stakeholders groups to understand better what, when, how, and why, people do things differently rather than following formal, written procedures or systems. By understanding what is necessary to make sure things go right, it is possible to focus on ensuring that factors which make things go right are present in the workplace every day. In the book Dr Todd Conklin states: "The Practice of Learning Teams will become a powerful resource in changing the way organizations learn and improve their operations. This book is easy to read and full of great concepts that can be used as soon as you read them. I love a book where you read an idea in the morning and try the same idea that very afternoon." This book has been written to act as a guide on how to: 1) Integrate Learning Teams into your organization 2) Improve worker learning and build critical thinking skills for workers in their everyday work 3) Improve organizational learning using Learning Teams 4) Become an effective Learning Teams facilitator by understanding what core capabilities and competencies are needed. Throughout this book, we will explore examples of applications of Learning Teams in safety, quality and operational excellence. As the reader, you will gain additional knowledge and understanding about Learning Teams in the context of: 1) The expected outcomes of a Learning Team 2) Where you are at and how you become an effective Learning Team facilitator 3) Learning about what makes a successful Learning Team 4) When you can use a Learning Team to build and improve worker knowledge 5) When you can use a Learning Team to build and improve organizational knowledge 6) An opportunity to see the different contexts in which a Learning Team can add value 7) Reflecting and learning from real-life experiences where Learning Teams have been successful, and considering the pitfalls that make them less effective.

Getting Started With Team-Based Learning Oct 03 2022 This book is written for anyone who has been inspired by the idea of Team-Based Learning (TBL) through his or her reading, a workshop, or a colleague's enthusiasm, and then asks the inevitable question: how do I start? Written by five authors who use TBL in their teaching and who are internationally recognized as mentors and trainers of faculty making the switch to TBL, the book also presents the tips and insights of 46 faculty members from around the world who have adopted this teaching method. TBL is a uniquely powerful form of small group learning. It harnesses the power of teams and social learning with accountability structures and instructional sequences. This book provides the guidance, from first principles to examples of practice, together with concrete advice, suggestions, and tips to help you succeed in the TBL classroom. This book will help you understand what TBL is and why it is so powerful. You will find what you need to plan, build, implement, and use TBL effectively. This book will appeal to both the novice and the expert TBL teacher.

Team Topologies May 30 2022 In Team Topologies DevOps consultants Matthew Skelton and Manuel Pais share secrets of successful team patterns and interactions to help readers choose and evolve the right team patterns for their organization, making sure to keep the software healthy and optimize value streams. Team Topologies will help readers discover: • Team patterns used by successful organizations. • Common team patterns to avoid with modern software systems. • When and why to use different team patterns • How to evolve teams effectively. • How to split software and align to teams.

Humor at Work in Teams, Leadership, Negotiations, Learning and Health Aug 09 2020 This book provides a comprehensive review of the state-of-the-art on the adaptive and maladaptive functions of humor. Humor is inescapable in our daily interactions - also at the work place. Affiliative, self-enhancing, self-deprecating and aggressive humor can all occur at work and have unique and sometimes ambiguous effects. The volume presents humor research on five important workplace topics: teams, leadership, negotiation, learning, and health. It combines and integrates research from a range of fields, including work and organizational psychology, social psychology, communication, linguistics and sociology. In highlighting research gaps and stating future research questions, the book provides a sufficient starting point for further research on humor in relation to the aforementioned topics. For practitioners, recommendations are provided specific to each area.

Team-based Learning Jan 26 2022 The remarkable teaching strategy of team learning is explained in this book, taking the teaching of small groups to a whole new level. Team learning's distinctive feature is its ability to transform "groups" into "teams" and use the energy from team dynamics to generate significant learning, offering teachers advantages that are not available in any other form of teaching.

International Handbook of Organizational Teamwork and Cooperative Working May 06 2020 In today's fast changing, hyper-competitive environment, teamwork and co-operative working enhance the organisation's adaptive capability. The team, rather than the individual, is increasingly seen as the building block of organisations and a key source of competitive advantage. The International Handbook of Organisational Teamwork and Co-operative Working provides a clear focus on the psychological and social processes that can stimulate successful cooperation and teamwork. Michael West, Dean Tjosvold and Ken Smith have brought together the world's leading authorities from a range of social science disciplines to provide a contemporary review of established and emerging perspectives. Throughout the book, processes that both facilitate and obstruct successful cooperation and teamwork are detailed, alongside guidance on best practice and methodology. The challenging and alternative perspectives presented will inform future research and practice. The result is a systematic and comprehensive synthesis of knowledge from a range of disciplines that will prove invaluable to professionals, researchers and students alike. * A systematic and coherent framework which organizes and structures the knowledge in this field * An outstanding collection of authoritative "high profile" authors * Challenging, alternative perspectives that will stimulate and enlighten future research and practice * Selective, updated bibliographies of key literatures support every chapter, a valuable resource for students, trainers and practitioners

Lunch and Learn Jun 06 2020 Lunch and Learn is filled with ready-to-use activities designed for full-time trainers, managers, team leaders, supervisors, and anyone else who acts as a trainer within their organization. The activities are on-the-job learning sessions that explore targeted topics relevant to almost any team or group. Each of the 25 sessions is a short 55-minute learning experience that is based on the best principles of discussion and reflection, creative thinking, problem solving, and action planning. All the book's activities are organized in a step-by-step fashion and include everything a session leader needs to conduct a successful learning event, from discussion starters and activity handouts through suggestions for wrapping up the session.

Microsoft Teams for Education Jul 28 2019 Learn how to master Microsoft Teams and make online teaching easy! Do you want to uncover how you can use Microsoft Teams for teachers? Are you looking for the best tips and tricks for making virtual learning a breeze? Or do you want to discover the secret to online classroom management? Then keep reading! Far from being a program only for corporate offices and professionals, Microsoft Teams offers a wide range of tools which make it perfectly suited to the needs of teachers - and with more and more teachers needing to adapt to the virtual world, how can you make this invaluable tool work for you? With a practical beginner's introduction to distance learning and the Microsoft Teams app, this brilliant guide provides you with a step-by-step strategy for setting up your online classroom and seeing the benefits of Microsoft Teams. Regardless of your level of tech experience, Microsoft Teams for Education takes you by the hand and shows you how to manage your classroom, master the hidden features of Microsoft Office 365, and create a positive learning environment. Inside this comprehensive guide, you'll discover: The Key Differences Between Distance Learning and Regular Learning Microsoft Teams vs Google Classroom vs the Zoom Meeting App - Which One Is Best For You? A Step-By-Step Introduction To The Wonders of Microsoft Teams Ingenious and Creative Ways To Use Online Learning The Best Apps To Use To Supercharge Your Teaching Experience And Much More! Blending practical advice with a no-nonsense approach, this proven guidebook shows you how you can spend less time figuring out technology and more time doing the teaching you love. If you're looking for a "Microsoft Teams for dummies" approach to virtual teaching, then you've come to the right place. Scroll up and buy now to learn how you can master Microsoft Teams today!

Seeing Excellence Jan 14 2021 " . . . a terrific tribute to those in public procurement who have been role models for excellence! This is an incredible piece of work." Rick Grimm, Chief Executive Officer, NIGP - The Institute for Public Procurement There can be Quality in Government - The Key is Effective Teams The essence of teams is working together toward a common goal. But what makes a great team? Seeing Excellence: Learning from Great Procurement Teams offers insightful answers to that question. From brainstorming to the development of project charters through analysis, decision making, and risk and change management, you'll find practical tools that pave the way to individual effectiveness, creativity, and leadership in group settings. Along the way, you'll encounter exceptional people and teams who are modeling leadership, learning, and quality in government. "This is a great contribution to the body of knowledge for the profession. I wish I had this book years ago." Ron Bell, Captain (U.S. Navy, retired), Director, Virginia Division of Purchases and Supply, Immediate Past President, National Association of State Procurement Officials Using lessons derived from effective government teams, Seeing Excellence identifies the skills and behaviors that are necessary for teams to succeed. Integrating current thinking and research in ten team disciplines, you and your team will learn the necessary skills for effective project management and continuous improvement. You can help your team succeed! Join us in finding out how! "What a wealth of information and great ideas!" Carol Wills, Contract Specialist and Procurement Card Administrator, Academy School District 20, Colorado

How to Guide for Team-Based Learning May 18 2021 This volume provides step-by-step instruction in creating a Team-Based Learning (TBL) module or course. In clear and concise language, the authors describe the content and purpose of each component of a TBL instructional unit. Using the principle of backward design, they then outline the process for creating a TBL learning activity. Practical issues of implementation are reviewed including team formation, orientation, incentive structures, appeals and peer evaluation. The factors that might facilitate or sabotage success are provided as well with discussion of the importance of "buy-in" and organization, getting the right room, the challenge of moving from lecturer to facilitator, and the dangers of over-testing or providing an inadequate incentive structure. In the final chapter the authors provide resources and tips for developing the knowledge and skills to launch a TBL course or curriculum.

Team to Teach Aug 01 2022 Teams for a New Generation Mar 28 2022 There has been much written about teams with an ongoing debate about the primacy of environment or dynamics as the most important element to effective teams. Yet the need for groups to be able to consistently tap into the collective intelligence present in the team is more and more important. This requires teams to move beyond cooperation, goodwill and consensus and be able to challenge individual and collective assumptions to see new alternatives. This book provides a simple but elegant model to understand how teams move past the mediocrity of consensus to innovative thinking that comes with Collective Learning. Collective Learning occurs when teams become aware of their assumptions and it challenges them to create a new understanding of what is real and what is important. When that happens, lasting change can come from within the team. There are four distinct abilities that must be present to provide the infrastructure for a group to learn collectively, and here is the 'how to' to dramatically increase team effectiveness. This book is focused on how a facilitator can help groups and the individuals in those groups slow down the emotional and belief processes in order to create opportunities to choose responses rather than being on automatic pilot. The purpose of the facilitator's effort is to move experiential learning beyond the traditional notion of teambuilding. Teambuilding has become a catchall phrase for helping a group get more comfortable with one another and develop trust. It is our opinion that to unlock the power of these experiential tools, facilitators must think about developing two Meta-skills - Emotional Maturity and Critical Thinking. Using experiential learning to develop the attitudes and skills to continually learn provides a real hope for creating fundamental change in the way people and groups interact.

How Leaders Learn To Boost Creativity In Teams: Innovation Catalysts Apr 16 2021 The book focuses on how leaders are learning to develop the creative capabilities of their team members and themselves. Through this learning, teams are developing original approaches to their work, benefitting their customers, patients, employees and other stakeholders. Using a strong interdisciplinary approach, How Leaders Learn to Boost Creativity in Teams introduces insights from the domains of psychology, creativity, leadership and power, and integrates these through a proposed framework for leading innovation. It contains nine in-depth, current-day cases of learning and workplace-based applications and has an optimistic message: creativity can be learnt. Making connections between current day research, learning and application in work contexts, it will appeal to leaders and students alike seeking to think outside of the box.

Build an A-Team Jun 30 2022 Lead each person on your team up the learning curve. What's the secret to having an engaged and productive team? It's having a plan for developing all employees--no matter where they are on their personal learning curves. Better morale and higher performance happen through learning, argues Whitney Johnson. In over twenty years of coaching, investing, and consulting, Johnson has seen that employees need continuous learning and fresh challenges to stay motivated. The best bosses know this, and they know how to make it happen by thoughtfully designing people's jobs around the skills they have today as well as the skills they'll need to be even more valuable tomorrow. That's how entire organizations stay competitive in an unpredictable, rapidly changing business environment. In this book, Johnson explains how to become one of those bosses and how to build your A-team by: Identifying what your employees already know and what they need to learn Designing their jobs to maximize engagement and learning Applying a seven-step process for leading each person up their learning curve We all want opportunities to learn, experiment, and grow in our jobs. When our bosses work with us to help us learn to meet new challenges, the result is a team that knows how to thrive, no matter what the future holds.

From Teams to Knots Sep 09 2020 Teams are commonly celebrated as efficient and humane ways of organizing work and learning. By means of a series of in-depth case

studies of teams in the United States and Finland over a time span of more than ten years, this book shows that teams are not a universal and ahistorical form of collaboration. Teams are best understood in their specific activity contexts and embedded in historical development of work. The book develops a set of conceptual tools for analysis and design of transformations in collaborative work and learning.

The NEW Team Habits Jan 02 2020 Leading teams in a rapidly changing world Written for leaders who want to improve their teams, this guide is a follow-up to the best-seller, *The NEW School Rules*, a framework for transitioning to a more responsive, innovative organization. The *NEW Team Habits* goes further, providing battle-tested practices the authors have used with hundreds of leadership teams to build better habits for team learning, meetings, and projects. Readers will find • a five step learning cycle for building team habits • videos, readings, and other resources to build knowledge • engaging team activities to drive learning

Cases on Active Blended Learning in Higher Education Apr 28 2022 Active blended learning (ABL) is a pedagogical approach that combines sensemaking activities with focused interactions in appropriate learning settings. ABL has become a great learning tool as it is easily accessible online, with digitally rich environments, close peer and tutor interactions, and accommodations per individual learner needs. It encompasses a variety of concepts, methods, and techniques, such as collaborative learning, experiential learning, problem-based learning, team-based learning, and flipped classrooms. ABL is a tool used by educators to develop learner autonomy, engaging students in knowledge construction, reflection, and critique. In the current educational climate, there is a strong case for the implementation of ABL. Cases on Active Blended Learning in Higher Education explores strategies and methods to implement ABL in higher education. It will provide insights into teaching practice by describing the experiences and reflections of academics from around the world. The chapters analyze enablers, barriers to engagement, outcomes, implications, and recommendations to benefit from ABL in different contexts, as well as associated concepts and models. While highlighting topics such as personalized university courses, remote service learning, team-based learning, and universal design, this book is ideal for in-service and preservice teachers, administrators, instructional designers, teacher educators, practitioners, researchers, academicians, and students interested in pedagogical approaches aligned to ABL and how this works in higher education institutions.

The Skillful Team Leader Oct 11 2020 All teams face hurdles. What distinguishes the skillful team leader from a less effective one is his or her approach in overcoming them. Whether you are a team leader or a trainer of team leaders, this book is an essential resource for you. Elisa MacDonald offers a skillful approach to team leadership rooted in values, mindset, intelligence, and skill. Readers will learn from reality-based examples illustrating common team hurdles in collaboration, shared leadership, goal setting and attainment, rigorous discourse, and continuous improvement.

Leading Impact Teams Dec 13 2020 Learn how to promote teacher, student, and collective efficacy Teachers are a school's greatest resource. Excellent teachers make excellent schools. Leading Impact Teams taps into the scheduled team planning time every school already has, and repurposes it in a model that provides the processes needed to build teacher expertise and increase student learning. The model combines two existing practices, formative assessment and collaborative inquiry, and promotes a school culture in which teachers and students are partners in learning. Readers will learn how to: Build a culture of efficacy Take collective action Embed student-centered assessment in the classroom culture Clarify learning goals for success Leverage progressions of learning for "just right" instruction Utilize evidence-based feedback

Ditch That Textbook Nov 23 2021 Textbooks are symbols of centuries-old education. They're often outdated as soon as they hit students' desks. Acting "by the textbook" implies compliance and a lack of creativity. It's time to ditch those textbooks--and those textbook assumptions about learning In *Ditch That Textbook*, teacher and blogger Matt Miller encourages educators to throw out meaningless, pedestrian teaching and learning practices. He empowers them to evolve and improve on old, standard, teaching methods. *Ditch That Textbook* is a support system, toolbox, and manifesto to help educators free their teaching and revolutionize their classrooms.

Team-Based Collaboration in Higher Education Learning and Teaching Sep 02 2022 This book examines what collaboration means in practice, and the factors that enable effective team collaboration for learning and teaching in higher education. It explains how academics can work more collaboratively, and how universities can organise and govern themselves by means of collaboration. The book brings together current research and commentaries on collaboration in higher education to provide important guidance derived from a synthesis and evaluation of the existing empirical research and commentaries in the field. The book will benefit all readers who are interested in making their own teams and higher education organisations more collaborative. It will help them plan collaborative innovations in their organisations, identify priorities for professional capacity building, and design collaborative organisational structures.

Help Your Team Sep 21 2021

Peer-Led Team Learning: Evaluation, Dissemination, and Institutionalization of a College Level Initiative Jul 08 2020 There seems to be no end to the flood of conferences, workshops, panel discussions, reports and research studies calling for change in the introductory science courses in our colleges and universities. But, there comes a time to move from criticism to action. In 1993, the Division of Undergraduate Education of the National Science Foundation called for proposals for systemic initiatives to change the way introductory chemistry is taught. One of the five awards was to design, develop and implement the peer-led Workshop, a new structure to help students learn science. This book is a study of 15 years of work by the Peer-Led Team Learning (PLTL) project, a national consortium of faculty, learning specialists and students. The authors have been in the thick of the action as project evaluator (Gafney) and co-principle investigator (Varma-Nelson). Readers of this book will find a story of successful change in educational practice, a story that continues today as new institutions, faculty, and disciplines adopt the PLTL model. They will learn the model in theory and in practice and the supporting data that encourage others to adopt and adapt PLTL to new situations. Although the project has long since lost count of the number of implementations of the model, conservative estimates are that more than 100 community and four year colleges and a range of universities have adopted the PLTL model to advance student learning for more than 20,000 students in a variety of STEM disciplines.

Getting Started with Microsoft Viva Oct 30 2019 Use the power of analytics, knowledge management, and discovery for improved employee retention and insight to the unique collaborative and learning needs of your organization using Viva, Microsoft's new employee experience platform. This book introduces you to the four central tenets of Microsoft Viva, a platform designed to improve communication, knowledge, learning, and insight within an organization. The authors, all Microsoft MVPs and early users of Viva, share their first-hand experiences and knowledge to teach you how to configure, utilize, and adopt Viva Topics, Viva Connections, Viva Learning, and Viva Insights to drive knowledge management and discovery within an organization. In Part I, you will learn how to classify data and topics within your organization, and learn how the use of AI can bring to life the discovery of knowledge and information related to people and other topics, allowing for better understanding and clarity of the content you see every day. In Part II, you will learn how to bring the power of SharePoint Syntex and Viva Topics into Microsoft Teams. In Part III, you will learn how to build a shared learning portal in Microsoft Teams using your own training materials, or bringing in third-party resources such as LinkedIn Learning and Skillsoft to connect directly to your employees. Managers will appreciate the ability to assign learning topics to users and gain the skills needed to create a fundamental process around learning consolidation. In Part IV, you will be introduced to Viva Insights, and understand how to discover vital analytics for individuals, managers, and leaders. You will also learn how it supports your company's greatest asset, your employees. What You Will Learn Understand the basics of Viva to get up and running in no time Configure each vertical of Microsoft Viva Know the roles and pre-requisites for installation and configuration Organize and think about your content for discovery and relationships Deliver learning through an optimized experience for managers and users Leverage the power of SharePoint within Teams using Viva Connections Who This Book Is For Management, end users, and system administrators who want to step up their knowledge management, better train and retain employees, and improve access to internal content. The book is designed for businesses that want to transform the way they learn about content and people within their organization, with the end objective of making their business grow and thrive.

Common Formative Assessment Feb 12 2021 Teams that engage in designing, using, and responding to common formative assessments are more knowledgeable about their own standards, more assessment literate, and able to develop more strategies for helping all students learn. In this conversational guide, the authors offer tools, templates, and protocols to incorporate common formative assessments into the practices of a PLC to monitor and enhance student learning

Perspectives on Digitally-Mediated Team Learning Dec 01 2019 This book explores technology-supported andragogical and pedagogical approaches that facilitate teamwork, collaboration, communication, and problem-solving opportunities in diverse disciplines. Collaboration and communication skills are not typically developed in traditional STEM instructional practices. The purpose of the book includes expanding the learning science research base regarding how learning principles and strategies, including structured, collaborative, active, contextual, and engaging instructional settings, can support foundational STEM instruction and improve student interest and achievement. The chapters are classified into three categories: (a) empirical studies exploring the manner in which technology-enabled pedagogical principles and practices facilitate student interest in STEM courses, (b) exploration of logistical factors associated with revisiting STEM education and (c) theoretical underpinnings and literature review of digitally-mediated team learning. The book showcases full-length manuscripts advancing transformative approaches for technology-enhanced team learning within STEM disciplines. Contributions have been sought from interdisciplinary researchers, developers, and educators who engage in the research, development, and practice of adaptable digital environments for highly-effective, rewarding, and scalable team-based and collaborative learning. These include such topics as real-time tools for teams in classroom settings; learning analytics; effective technology-enabled pedagogies; and technology-enabled, collaborative, pedagogical approaches to broaden participation in STEM disciplines. Promising approaches and technologies to advance digitally-mediated team and collaborative learning are explored including learning analytics to form effective learning teams. Further, innovative cyber-assisted observation approaches for diagnostic/assessment observation and interaction with student teams, educational data mining of large volumes of collected data, and leveraging. The book will be of interest to Higher Education Faculty in STEM, Learning Scientist, and K-12 educators and learning coaches.

Team-Based Learning in the Social Sciences and Humanities Aug 28 2019 Team-Based Learning (TBL) is a unique, powerful, and proven form of small-group learning that is being increasingly adopted in higher education. Teachers who use TBL report high levels of engagement, critical thinking, and retention among their students. TBL has been used successfully in both small and large classes, in computer-supported and online classes; and because it is group work that works, it has been implemented in nearly every discipline and in countries around the world. This book introduces the elements of TBL and how to apply them in the social sciences and humanities. It describes the four essential elements of TBL – readiness assurance, design of application exercises, permanent teams, peer evaluation – and pays particular attention to the specification of learning outcomes, which can be a unique challenge in these fields. The core of the book consists of examples of how TBL has been incorporated into the cultures of disciplines as varied as economics, education, literature, politics, psychology, and theatre. The authors explain why they felt a need to change how they taught and why they chose TBL. Furthermore, each chapter provides examples of the assignments and exercises they use to help their students achieve the specific learning outcomes of their courses. At a time of increasing course sizes, and emphasis on learning outcomes, TBL offers the means to meet such demands while connecting students to their coursework, and stimulating their intellectual engagement.

Team-Based Collaboration in Higher Education Learning and Teaching Jun 18 2021 This book examines what collaboration means in practice, and the factors that enable effective team collaboration for learning and teaching in higher education. It explains how academics can work more collaboratively, and how universities can organise and govern themselves by means of collaboration. The book brings together current research and commentaries on collaboration in higher education to provide important guidance derived from a synthesis and evaluation of the existing empirical research and commentaries in the field. The book will benefit all readers who are interested in making their own teams and higher education organisations more collaborative. It will help them plan collaborative innovations in their organisations, identify priorities for professional capacity building, and design collaborative organisational structures.