

Quantitative Research In Education A Primer

History of American Education **Improvement Science in Education** **Quantitative Research in Education** Continuing Medical Education **American Public Education Law Primer** **Vygotsky on Education Primer** **A Primer for Philosophy and Education** **Feminist Theories and Education** **An Education Research Primer** *A Primer of Libertarian Education* *Conducting Astronomy Education Research* Education and Racism **Conducting Educational Research** *Improvement Science* *Educational Technology* *The New-England Primer* Education and Racism *What's at Stake in the K-12 Standards Wars* **A Primer on America's Schools** Primer on Large-Scale Assessments of Educational Achievement *Creating Space for Democracy* *Leading for Tomorrow* **Character Education** The Piaget Primer *Cultural Competence: A Primer for Educators* **Standardized Testing Primer** **The ABC's of Education** Learning to Improve *Charter School Primer* **The Iran Primer** **A Primer on Minority Serving Institutions** Improvement Science in Education *A Primer for Spiritually Thinking Educators* Latin for Children, Primer C Transforming

Special Education Practices *Read Me a Rhyme Please*
Open Sesame **Spanish for Children Latin Primer Book**
1 The Home School Primer

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Continuing Medical Education Jul 31 2022 "Outstanding features. It successfully combines clear explanations of some difficult concepts and theory in language that everyone will understand, practical examples, suggestions that come only from long years of experience, and brevity. Anyone interested in CME will want to own it."

JAMA

A Primer on Minority Serving Institutions Apr 03 2020

Minority Serving Institutions (MSIs)—specifically Historically Black Colleges and Universities (HBCUs), Tribal Colleges and Universities (TCUs), Hispanic-Serving Institutions (HSIs), and Asian American and Native American Pacific Islander-Serving Institutions (AANAPISIs)—have carved out a unique niche in the nation, serving the needs of low-income, underrepresented students of color. Covering foundational topics relating to MSIs, chapter authors explore how salient issues across the landscape of higher education play out within the MSI context. Undergirded by national data and key literature, *A Primer on Minority Serving Institutions* provides graduate students, scholars, and researchers a full picture of the work and contributions of MSIs and urges them to think about MSIs as part of the larger higher education landscape.

What's at Stake in the K-12 Standards Wars May 17 2021

The «standards wars» are another manifestation of the «culture wars.» Few educational policy makers understand the many disciplinary, pedagogical, and curricular issues occurring at the heart of the conflicts as states develop or revise their K-12 standards and standards-based assessments in the major subjects. The issues differ from subject to subject. This collection of essays addresses the issues that have arisen in the development and implementation of national and state

standards in science, mathematics, history, economics, and the English language arts from the perspective of scholars in those disciplines. These scholars are writing not for other scholars in their field but for those who help shape K-12 educational policy legislators, members of boards of education, and those who teach courses in government or education policy making. The purpose of this collection is to clarify what is at stake in the standards wars and in standards-based systemic reform.

Feminist Theories and Education Mar 27 2022 The author questions commonly understood binaries in understanding gender, identity, sexuality, and education in order to forge new areas of theorizing the politics of self and other while destabilizing established power hierarchies. The book concludes with a discussion of feminist pedagogy and activism, stressing the significance of analyzing pedagogy and working to create more open feminist and democratic spaces for learning."--Jacket.

A Primer for Spiritually Thinking Educators Jan 31 2020 This new translation of Rudolf Steiner's "Education of the Child in light of Spiritual Science" attempts to keep the integrity of the original German text and it also comes with a 'study guide' on how to understand and meditate on the wave-like thought-forms Steiner used in his writings. Based on the work of George O'Neil and Florin Lowndes, this is the first English translation of Steiner's work that elucidates how he composed his essays, his organic living method of writing. For those unfamiliar with Steiner's

work, Steiner wrote the first essay describing what a spiritual education should be. It is unique in the history of education. Although written for Waldorf teachers anyone who is interested in education from a spiritual point of view could enjoy it.

Educational Technology Aug 20 2021 The aim of this book is to prepare students with knowledge and skills to understand the organizational needs and requirements of educational technology. Students should be able to use and manage both existing and emerging technologies effectively and be able to apply associated pedagogies to suit the environment, but also evaluate and manage technological advances of future and the requisite pedagogical shifts to achieve efficiency and effectiveness. The demand of educational technology has been rising steadily, primarily due to the fact that e-learning is a huge and significantly expanding world-wide industry. Commercial e-learning companies, training departments in large companies and organizations, computer software companies and educational institutions the world over employ large numbers of educational technology specialists. There is a strong demand for technologists who understand educational theories and for instructional designers and teachers who understand technologies. This book is targeted towards those who are looking for career in educational technology, instructional design, or media and information systems, or may want to continue their studies in graduate programs in learning and instructional

technology, and those who are interested in becoming teacher in K-12 setting but need background in educational technology. This book will also act as a valuable resource in teacher education programs where primary focus on mainstream education and requires an authentic resource in instructional design and educational technology. Keeping in mind the varied needs of the organizations, employees and potential students, this book adopts a competency approach to learning and assessment. The themes and topics take a multi-disciplinary approach, and are aimed at preparing students for competent and innovative educational technology professionals.

Spanish for Children Aug 27 2019 Imagine having an energetic and passionate Spanish teacher walk right into your home and sit down to teach your students. That can virtually happen when children learn with Spanish for Children author Julia Kraut on the corresponding DVD and Chant CD set. Pronunciation will become a breeze and don't be surprised to hear even your youngest children picking up the catchy chants and songs. Each lesson (average length 15 minutes), corresponds to the weekly chapter in the Primer, and features Julia and her students chanting their weekly grammar charts and vocabulary, with visual images of the words. Following the vocabulary lesson, Julia Kraut carefully and thoroughly explains Spanish grammar, with the goal of teaching students to create their own sentences, and express exactly

what they need to say, rather than simply mimicking common phrases.

Conducting Astronomy Education Research Dec 24 2021

"This book is written for astronomers who want to learn more about how science education research is done and how to begin studying the teaching and learning of astronomy. The book provides fruitful research designs and effective data collection and analysis strategies, and points readers to avenues for publishing scholarly work in astronomy education research"--Back cover.

Improvement Science in Education Mar 03 2020

Improvement Science in Education: A Primer provides a comprehensive overview of improvement science as a framework to guide continuous improvement and reconceptualizes improvement by centering equity and justice as the purpose of improvement. This Primer is designed to introduce improvement science, a methodology with origins in manufacturing, engineering and healthcare, to educational audiences. The book first explores the philosophical and methodological foundations of improvement science, juxtaposing it with traditional forms of research so that clear distinctions can be drawn. Chapters in the latter half of the book introduce the principles of improvement, give guidance and tools for operationalizing the principles in practice, and conclude with questions to ensure you are improving with equity in mind. Constantly reminding readers to think about who is involved and impacted, the Primer makes

improvement science accessible to novices and adds critical dimensions for experienced practitioners to consider. Perfect for courses such as: Educational Research, School Improvement, and Program Evaluation

Conducting Educational Research Oct 22 2021

Conducting Educational Research: A Primer for Teachers and Administrators is designed to provide the step-wise, content-specific information masters students must possess to design, conduct, and disseminate a qualitative, quantitative or mixed methods classroom or school research study.

A Primer of Libertarian Education Jan 25 2022 In simple language and with the clear sightedness of the historian, this book offers libertarian theories of education that promise to radically alter the stream of educational development. ¶ "I find it powerful and liberating. . . . I think this is a very important book."--Jonathon Kozol

Learning to Improve Jul 07 2020 As a field, education has largely failed to learn from experience. Time after time, promising education reforms fall short of their goals and are abandoned as other promising ideas take their place. In *Learning to Improve*, the authors argue for a new approach. Rather than "implementing fast and learning slow," they believe educators should adopt a more rigorous approach to improvement that allows the field to "learn fast to implement well." Using ideas borrowed from improvement science, the authors show how a process of disciplined inquiry can be combined with the

use of networks to identify, adapt, and successfully scale up promising interventions in education. Organized around six core principles, the book shows how “networked improvement communities” can bring together researchers and practitioners to accelerate learning in key areas of education. Examples include efforts to address the high rates of failure among students in community college remedial math courses and strategies for improving feedback to novice teachers. Learning to Improve offers a new paradigm for research and development in education that promises to be a powerful driver of improvement for the nation’s schools and colleges.

Creating Space for Democracy Feb 11 2021 Published in Association with 

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We live in divisive and polarizing times, often remaining in comfortable social bubbles and experiencing few genuine interactions with people who are different or with whom we disagree. Stepping out and turning to one another is difficult but necessary. For our democracy to thrive at a time when we face wicked problems that involve tough trade-offs it is vital that all citizens participate fully in the process. We need to learn to listen, think, and act with others to solve public problems. This collaborative task begins with creating space for

democracy. This book provides a guide for doing so on campus through deliberation and dialogue. At the most basic level, this book describes collaborative and relational work to engage with others and co-create meaning. Specifically, dialogue and deliberation are processes in which a diverse group of people moves toward making a collective decision on a difficult public issue. This primer offers a blueprint for achieving the civic mission of higher education by incorporating dialogue and deliberation into learning at colleges and universities. It opens by providing a conceptual framework, with leading voices in the dialogue and deliberation field providing insights on issues pertinent to college campuses, from free speech and academic freedom to neutrality and the role of deliberation in civic engagement. Subsequent sections describe a diverse range of methods and approaches used by several organizations that pioneered and sustained deliberative practices; outline some of the many ways in which educators and institutions are using dialogue and deliberation in curricular, co-curricular, and community spaces, including venues such as student centers, academic libraries, and residence halls. All of the chapters, including a Resource Section, provide readers with a starting point for conceptualizing and implementing their own deliberation and dialogue initiatives. This book, intended for all educators who are concerned about democracy, imparts the power and impact of public talk,

offers the insights and experiences of leading practitioners, and provides the grounding to adopt or adapt the models in their own settings to create educative spaces and experiences that are humanizing, authentic, and productive. It is an important resource for campus leaders, student affairs practitioners, librarians, and centers of institutional diversity, community engagement, teaching excellence and service-learning, as well as faculty, particularly those in the fields of communication studies, education, and political science. Click here for more information on AAC&U and Campus Compact.

Cultural Competence: A Primer for Educators Oct 10 2020 CULTURAL COMPETENCE: A PRIMER FOR EDUCATORS, 2nd Edition, covers the basics of multicultural education, making it easy for instructors to assign as a main text or use in conjunction with other books. The author gives special attention to the psycho-social dimensions of teaching culturally diverse populations. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Quantitative Research in Education Sep 01 2022 "The book provides a reference point for beginning educational researchers to grasp the most pertinent elements of designing and conducting research..." —Megan Tschannen-Moran, The College of William & Mary
Quantitative Research in Education: A Primer, Second Edition is a brief and practical text designed to allay

anxiety about quantitative research. Award-winning authors Wayne K. Hoy and Curt M. Adams first introduce readers to the nature of research and science, and then present the meaning of concepts and research problems as they dispel notions that quantitative research is too difficult, too theoretical, and not practical. Rich with concrete examples and illustrations, the Primer emphasizes conceptual understanding and the practical utility of quantitative methods while teaching strategies and techniques for developing original research hypotheses. The Second Edition includes suggestions for empirical investigation and features a new section on self-determination theory, examples from the latest research, a concluding chapter illustrating the practical applications of quantitative research, and much more. This accessible Primer is perfect for students and researchers who want a quick understanding of the process of scientific inquiry and who want to learn how to effectively create and test ideas.

A Primer on America's Schools Apr 15 2021 In this volume the eleven members of the Koret Task Force on K–12 Education provide a broad overview of the American education system—pulling together basic facts about its structure and operation, identifying key problems that hinder its performance, and offering perspectives on the requirements of genuine reform.

Transforming Special Education Practices Nov 30 2019 Superintendents, central office administrators, principals,

school board members and students in the field of education will find this book to be useful in guiding their own professional development and practice. The authors cover a variety of useful topics in special education, ranging from finances, how to systematically monitor the assignment of paraprofessionals, and transportation, to legal considerations and methods of promoting parent engagement. Co-editors Bittel and Young invited seasoned educators and professionals to share their expertise in a wide range of important subjects that collectively promote an understanding of how to transform special education programs and service delivery in public school settings. Chapter topics were intentionally selected to address the common special education program challenges facing school superintendents; and the focus throughout this book was on providing practical suggestions to improve actual practice. As such, current and aspiring educational leaders and policy-makers who are interested in learning more about how to successfully tackle some of the more complex challenges in special education will find this book to be an invaluable resource.

The New-England Primer Jul 19 2021 An early American textbook for beginning readers, that includes a rhyming alphabet, Bible questions, and Shorter Catechism, with original woodcut illustrations.

Latin for Children, Primer C Jan 01 2020 The Latin for Children Primer C is the third and final text in the LFC

series. Grammar training continues, and students are encouraged to do more reading in Latin by following along with a running story through the text. Each workbook text is engaging, incremental, creative. Exercises, tests, and a sizable and useful reference section are also included. Lessons include a plethora of mnemonic aids (songs, chants) that enable students to learn vocabulary and grammar with ease and delight. *Leading for Tomorrow* Jan 13 2021 Using an engaging case study approach, *Leading for Tomorrow* provides new and emerging college and university administrators with real-world examples that will help them reflect on their own management and communication styles. It also offers practical solutions for how to deal with escalating challenges in the field of higher education, from decreasing state funding to political controversies on campus.

American Public Education Law Primer Jun 29 2022 This readable introduction to American public education law is designed to assist practicing educators, college and graduate students, parents, and the public in acting on everyday legal issues such as student expression, church/state separation, student and teacher discipline, curriculum, legislating and lobbying, parent associations, discrimination, special education, No Child Left Behind, student privacy, and more. Unique features include practical situations, the «Facts and Find» research method, and the «Cascade» approach to understanding the

American legal system.

The Iran Primer May 05 2020 A comprehensive but concise overview of Iran's politics, economy, military, foreign policy, and nuclear program. The volume chronicles U.S.-Iran relations under six American presidents and probes five options for dealing with Iran. Organized thematically, this book provides top-level briefings by 50 top experts on Iran (both Iranian and Western authors) and is a practical and accessible "go-to" resource for practitioners, policymakers, academics, and students, as well as a fascinating wealth of information for anyone interested in understanding Iran's pivotal role in world politics.

A Primer for Philosophy and Education Apr 27 2022 "Sam Rocha's primer reminds me of a French adage: la philo descends dans la rue-- philosophy comes to the street. Rocha's little book can be read and talked about, with profit, on the street, in the home, in the school, in the garden, anywhere the human heart beats and the human mind thinks." --David T. Hansen, Weinburg Professor in the History and Philosophy of Education, Teachers College Columbia University "Rocha gives us a compelling experience of first-hand philosophizing, in which the ordinary is shown in its powerful features, and the discipline of philosophy of education reclaims its necessity." --Cristina Cammarano, Assistant Professor of Philosophy, Salisbury University "Rocha's illustrated primer is an eye-opening introduction to the philosophy of

education. And, unlike too many illustrated texts, its pen and ink drawings are a thought provoking complement to this highly readable introduction." --David Mosley, Professor of Philosophy, Bellarmine University "An elegantly written invitation to students and the general reader to a frame of mind where one is ready to learn from and think about philosophy and education. Sam Rocha calls us all back, in heart-felt yet precise prose, to philosophy's ancient role of dialogue, wonder, and reflection. A joy to read and treasure." --AG Rud, Distinguished Professor, Washington State University "A charming and clearly written introduction to the philosophy of education, inspired by the writings of William James." --Graham Harman, Associate Provost for Research Administration and Professor of Philosophy, The American University in Cairo

Improvement Science in Education Oct 02 2022

Improvement Science in Education: A Primer provides a comprehensive overview of improvement science as a framework to guide continuous improvement and reconceptualizes improvement by centering equity and justice as the purpose of improvement. This Primer is designed to introduce improvement science, a methodology with origins in manufacturing, engineering and healthcare, to educational audiences. The book first explores the philosophical and methodological foundations of improvement science, juxtaposing it with traditional forms of research so that clear distinctions can

be drawn. Chapters in the latter half of the book introduce the principles of improvement, give guidance and tools for operationalizing the principles in practice, and conclude with questions to ensure you are improving with equity in mind. Constantly reminding readers to think about who is involved and impacted, the Primer makes improvement science accessible to novices and adds critical dimensions for experienced practitioners to consider. Perfect for courses such as: Educational Research, School Improvement, and Program Evaluation

An Education Research Primer Feb 23 2022 Produced by Mid-continent Research for Education and Learning (McREL), one of the nation's foremost educational research and training organizations, An Education Research Primer gives educators a basic understanding of educational research, its guiding criteria, and its relevance to school-based decision-making. In clear and concise language the book summarizes the various types of educational research, explaining their diverse purposes and methods. For example, the difference between experimental research (studies involving control group trials) and descriptive research (based on descriptive information and relationships) is explained, including how each is designed to address different types of research questions, and why each might have different applications. The book also describes what's involved in setting up a comparison control group and how some studies have randomized control groups while others do

not. In addition, the book describes the different types of data collection methods used in research and how this can bear on the research findings.

Education and Racism Nov 22 2021 Education and Racism is a concise and easily accessible primer for introducing undergraduate and graduate students to the field of race and education. Designed for introductory courses, each chapter provides an overview of a main issue or dilemma in the research on racial inequality and education and the particular approaches that have been offered to explain or address them. Theme-oriented chapters include curriculum, school (re)segregation, and high stakes testing as well as discussions on how racism intersects with other forms of marginality, like socio-economic status. The focus on particular educational themes is the strength of this book as it paints a portrait of the systematic nature of racism. It surveys multiple approaches to racism and education and places them in conversation with one another, incorporating both classical as well as contemporary theories. Although conceptually rich and dense with critical perspectives and empirical study, the book uses clear and transparent language throughout for easy comprehension. Perfect for courses in Multicultural Education, Sociology of Education, Ethnic Studies and more, Education and Racism is the ideal primer for engaging students new to race and education without sacrificing the content for those who are already familiar with the field.

Primer on Large-Scale Assessments of Educational Achievement Mar 15 2021 To improve their education systems, countries around the world have increasingly initiated national largescale assessment programs or participated in international or regional large-scale assessment studies for the first time. Well-constructed large-scale assessments can provide credible information on student achievement levels, which, in turn, can promote better resource allocation to schools, stronger education service delivery, and improved learning outcomes. The World Bank developed this Primer on Large-Scale Assessments of Educational Achievement as a firststop resource for those wanting to understand how to design, administer, analyze, and use the results from these assessments of student achievement. The book addresses frequently asked questions from people working on large-scale assessment projects and those interested in making informed decisions about them. Each chapter introduces a stage in the assessment process and offers advice, guidelines, and country examples. This book also reports on emerging trends in large-scale assessment and provides updated information on regional and international large-scale assessment programs. DIRK HASTEDT, Executive Director of the International Association for the Evaluation of Educational Achievement (IEA) “A special feature of the publication is that it not only gives an overview of technical specifications, but also includes examples from around

the world on how countries are conducting large-scale assessments, what they found, and how the results were used. With this perspective, the *Primer on Large-Scale Assessments of Educational Achievement* is an excellent and easy-to-read publication to get a comprehensive overview of large-scale assessments and how and why they are conducted. †? SILVIA MONTOYA, Director of UNESCO Institute for Statistics (UNESCO UIS) “If you are responsible for learning assessment in a country and are searching for a comprehensive, yet readable, guide on large-scale assessment, this is your book. Extremely well structured and written, this primer is easy to follow, and makes points clearly and concisely. It is an excellent resource that explores the steps for a good large-scale assessment with examples from all international large-scale assessment programs. †? ANDREAS SCHLEICHER, Director for the Directorate of Education and Skills and Special Advisor on Education Policy to the Organization for Economic Cooperation and Development’s (OECD) Secretary- General “Many countries have joined international educational assessments to benchmark quality, equity, and efficiency in their education systems. But what does it take to design and implement those efforts well and to draw value from this to help students learn better, teachers teach better, and schools to work more effectively? This *Primer on Large-Scale Assessments of Educational Achievement* helps policy makers and their technical teams to find answers to

these questions.†? ANDREI VOLKOV, Director of the Institute for Public Strategy, Moscow School of Management SKOLKOVO “In 2008, when the Russia Education Aid for Development (READ) Program was launched, we determined its main goal as the improvement of the quality of basic education. Today, the READ Program keeps setting trends as the largest Russian initiative promoting educational assessment. Approaches developed within the READ Program, from building institutional and expert capacity to influencing educational reforms, have proven their efficacy in many countries. The Primer on Large-Scale Assessments of Educational Achievement brings together in a practical format the best experience and case studies in conducting assessments under the READ Program. An especially important feature of the book is an integrated capacity building component, which makes it a practical tutorial ready for use in different cultural contexts. Through this book, we hope that our collective experience gathered during READ will be widely shared, bringing us closer to achievement of the Sustainable Development Goal on education.†? evelopment Goal on Education.†?

Vygotsky on Education Primer May 29 2022 The <I>Vygotsky on Education Primer serves as an introduction to the life and work of the Russian psychologist Lev Vygotsky. Even though he died almost eighty years ago, his life's work remains both relevant and significant to the field of education today. This book

examines Vygotsky's emphasis on the role of cultural and historical context in learning, while challenging theories that emphasize a universalistic view of learning through fixed, biologically determined stages of development. Given our current preoccupation with standardized outcomes and the corporatization of schooling, Vygotsky's most important ideas about education need to be reconsidered. The primer provides an overview of his two best-known ideas: the zone of proximal development and the development of thinking and speech as a means of empowerment, and discusses Vygotsky's views of the roles of critical and creative imagination in the formation of personal agency and in creative collaboration. Applications to current practices from a wide range of sources clarify and promote relevance to diverse audiences. This primer presents the essence of Vygotsky's work in language that is accessible to all students of education.

The ABC's of Education Aug 08 2020 From Arts, Beauty and Character to the Zen of Education, author and internationally acclaimed music teacher Doug Goodkin takes us on an alphabetic tour through the attributes that could revive all schools as we know them. Drawing from his teaching experience at one remarkable school and his work with teachers throughout the world, Goodkin reminds us that a school's worth lies not in its test scores or sports records, but in the health of its community and its ability to keep the unbridled curiosity of six-year-olds

burning throughout their entire school experience. These essays range from practical advice (What to do when your preschool class takes off running down the hall) to biting satire (Xylophones mandated in every classroom!) to tender reflections (45 years later, an answer to a note his elementary school teacher wrote to him). Teachers, parents, administrators and students alike will find ample food for thought in this provocative look at the ways in which today's schools are failing our children, and what teachers can do to restore the promise of education.

Latin Primer Book 1 Jul 27 2019 Students new to Latin will want to begin here, as Martha Wilson sets up the framework for learning Latin from a classical, Trivium-based approach. Latin Primer I focuses primarily on the memorization of vocabulary and noun and verb endings (declensions and conjugations), and basic grammar is touched on. This workbook is intended for one year's worth of study. Recommended for grades 3 and up. Classical pronunciation. Consumable. 27 lessons.

Standardized Testing Primer Sep 08 2020 A glossary and bibliography are also provided, The Standardized Testing Primer is an ideal text for teaching this subject to undergraduate and graduate students."--Jacket.

History of American Education Nov 03 2022 History of American Education Primer depicts the evolution of American educational history from 1630 to the present. The book highlights how ideological managers have shaped society and, because schools mirror society, have

thus had a profound impact on education and schooling. Five common areas of study - philosophy, politics, economics, social sciences, and religion - are used to trace the development of both society and schooling in the United States. Readers will identify not only trends and movements in society and schooling, but also how they logically unfold over time. Furthermore, they will gain a keen insight as to why trends and movements in education have occurred in the past and how they connect to the present. This book is a valuable resource for undergraduate and graduate courses in educational foundations, social foundations, educational history, critical issues, schools and politics, schools and society, philosophical foundations, and religious foundations of American schooling.

Character Education Dec 12 2020 Do you want a practical book on implementing character education? DeRoche and Williams provide school leaders with an effective road map, touring schools that have achieved success. The authors divide the reader's journey through reform efforts into several tour stops, beginning with a review of the character education framework, passing through subjects such as school climate, core values, training personnel, forming relationships, and concluding with guidelines for evaluation. Each stop contains a list of helpful articles or books, as well as valuable Internet resources. The conclusion of the journey is ultimately the responsibility of school leaders, but this book will give

you a head start.

Improvement Science Sep 20 2021 *Improvement Science: Methods for Researchers and Program Evaluators* moves beyond traditional research methods textbooks by responding to people working in improvement science and program evaluation. This book is tailored to the need for specific improvement research methodologies and frameworks collected and presented in an edited volume written by research faculty associated with or teaching in leadership programs.

The Home School Primer Jun 25 2019

The Piaget Primer Nov 10 2020 'Do children have anything to teach teachers? Jean Piaget believes that they do. As a beginning teacher, I focused on elaborate preparation of explanations and demonstrations on content. To piaget and his co-workers I owe a special debt for their ingenuous methods of exploring children's thinking and their theory of intellectual development. A study of Piaget's work, together with direct observations of children, has been instrumental in my transition to another stage of development as a teacher.' -Ed Labinowicz

Education and Racism Jun 17 2021 *Education and Racism* is a concise and easily accessible primer for introducing undergraduate and graduate students to the field of race and education. Designed for introductory courses, each chapter provides an overview of a main issue or dilemma in the research on racial inequality and education and the

particular approaches that have been offered to explain or address them. Theme-oriented chapters include curriculum, school (re)segregation, and high stakes testing as well as discussions on how racism intersects with other forms of marginality, like socio-economic status. The focus on particular educational themes is the strength of this book as it paints a portrait of the systematic nature of racism. It surveys multiple approaches to racism and education and places them in conversation with one another, incorporating both classical as well as contemporary theories. Although conceptually rich and dense with critical perspectives and empirical study, this expanded edition contains several powerful vignettes that illustrate the commanding roles racism and structural inequality continue to play in the classroom. Perfect for courses in Multicultural Education, Sociology of Education, Ethnic Studies and more, *Education and Racism* is the ideal primer for engaging students new to race and education without sacrificing the content for those who are already familiar with the field.

Open Sesame Sep 28 2019

Charter School Primer Jun 05 2020 The <I>Charter School Primer presents an overview of public charter schools in the United States. The book discusses what charter schools are; the history of public charter school choice in the United States; the role of teachers, parents, boards, and unions in the charter school movement; and gives examples of innovations in education made possible

under charter school legislation.

Read Me a Rhyme Please Oct 29 2019 *Read Me a Rhyme, Please!* is designed for two age groups: children as yet unable to read and older children who not only can read but can also answer the follow-up questions. The non-readers will enjoy listening to Ernestine Beyer's bouncing, melodious rhythms in shorter versions of the poems. The older children will enjoy a range of activities related to the complete versions of the poems, with help from teachers or caregivers when needed. *Read Me a Rhyme, Please!* is a book that little ones will grow into. As the poems become increasingly familiar, an enriched vocabulary will seep into their consciousness, along with an enduring appreciation of fine poetry. Before long they will be eager to read the entire poems themselves and choose the right answers to the questions. The book's amusing illustrations will appeal both to children and their caregivers in school or at home.